***The Lives of the Saints***

**Thesis Statement Assignment**

You are to: 1. write three thesis statements that could serve as the basis for an essay on *The Lives of the Saints*. Each thesis statement must conform to the criteria set out in the ‘creating your thesis statement’ doc which is posted on mysteried.weebly.com in *the A Midsummer Night’s Dream* section.

You must then: 2. outline, in point form, an essay using one of your thesis statements. Your outline should only take up one to one and one half pages, typed.

The two rubrics follow below.

**Rubric Thesis Statements**

**Thesis One /10**

□ a statement, never be an open-ended question

□ limited to mentioning only those points you plan to discuss in your essay

□ not so broad that it’s difficult to discuss all relevant information

□ only presents one specific idea; not multiple ideas

□ does not contain two conflicting ideas

□ takes on a subject upon which reasonable people could disagree , i.e. can’t state a fact

□ deals with a subject that can be adequately treated given the nature of the assignment

□ asserts your conclusions about a subject

□ takes some sort of stand or position

□ offers an interpretation

**Thesis Two /10**

□ a statement, never be an open-ended question

□ limited to mentioning only those points you plan to discuss in your essay

□ not so broad that it’s difficult to discuss all relevant information

□ only presents one specific idea; not multiple ideas

□ does not contain two conflicting ideas

□ takes on a subject upon which reasonable people could disagree , i.e. can’t state a fact

□ deals with a subject that can be adequately treated given the nature of the assignment

□ asserts your conclusions about a subject

□ takes some sort of stand or position

□ offers an interpretation

**Thesis Three /10**

□ a statement, never be an open-ended question

□ limited to mentioning only those points you plan to discuss in your essay

□ not so broad that it’s difficult to discuss all relevant information

□ only presents one specific idea; not multiple ideas

□ does not contain two conflicting ideas

□ takes on a subject upon which reasonable people could disagree , i.e. can’t state a fact

□ deals with a subject that can be adequately treated given the nature of the assignment

□ asserts your conclusions about a subject

□ takes some sort of stand or position

□ offers an interpretation

 **/30**

**Rubric**

**Introduction 5 marks**

□ interesting “hook” (opening sentences)

□ question

□ clear thesis statement (one) consisting of at least 3 separate and supportable arguments that support the thesis

**Paragraph One 10 marks**

□ topic sentence

 2-3 quotes or textual references

□ relevance (on-topic), specificity

 insightfulness and originality

□ concluding sentence that sums up points

**Paragraph Two 10 marks**

□ topic sentence

 2-3 quotes or textual references

□ relevance (on-topic), specificity

 insightfulness and originality

□ concluding sentence that sums up points

**Paragraph Three 10 marks**

□ topic sentence

 2-3 quotes per paragraph

□ relevance (on-topic), specificity

 insightfulness and originality

□ concluding sentence that sums up points

**Conclusion 5 marks**

□ places topic within a wider perspective; offers a challenging insight or question

Due: 16 May

 **Total / 40 marks**